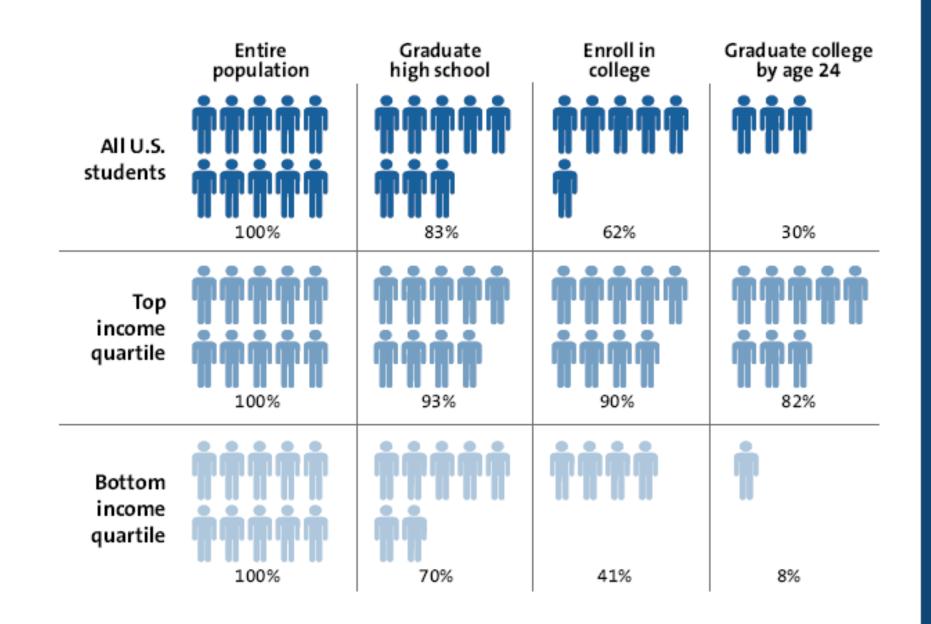
## ACADEMIC ADVISORS

sbisd

## SBISD

- □ 35,000 students
- □ 46 campuses
- □ 57% low income
- □ 33% limited-English-proficient

Only 30 percent of all U.S. students earn a college degree; just 8 percent of low-income students do<sup>5</sup>



# The USA has fallen behind other nations in college attainment

#### Rankings by country by **percent of population** with a 2 or 4 year **college degree**

#### 55-64 year olds

- 1. USA (tie)
- 1. Canada (tie)
- 3. New Zealand
- 4. Finland
- 5. Australia
- 6. Norway
- 7. Switzerland
- 8. United Kingdom
- 9. Denmark
- 10.Japan

### 25-34 year olds

- 1. Korea
- 2. Canada
- 3. Japan
- 4. New Zealand
- 5. Norway
- 6. Ireland
- 7. Denmark
- 8. Australia (tie)
- 8. Belgium (tie)
- 8. USA (tie)

## The aspiration gap

95% of 8<sup>th</sup> graders say they are going to college.

 $70\%\,$  graduate from HS, and  $37\%\,$  are prepared to succeed in college

17% of low income students are prepared to succeed in college

8% of students in the lowest income quartile complete a college degree within 6 years

# 

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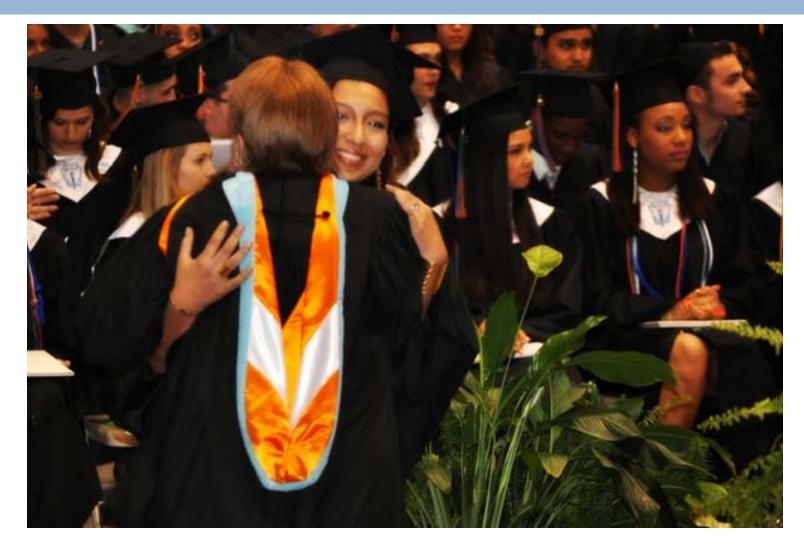
## The Facts (Texas)

"Only one in five (20.3%) 8th grade students enrolled in Texas public schools completes any level of valid postsecondary credentialing (certificate or degree) within 11 years."

> Black: 11.4% Hispanic: 11.6%

**Source:** "A New Measure of Educational Success in Texas," National Center for Higher Education Management Systems (NCHEMS)

# In Spring Branch ISD, high school graduation isn't enough.



Single Focused Goal

SUCCESS

Spring Branch ISD believes that a great school system:

- to builds on the strengths and gifts of each child,
- provides students from poverty the same opportunities for success after high school as students from non-poverty homes,
- instills in every student the belief that they can achieve more than they think possible, and

 assures that every adult in the system is committed to the successful completion of some form of higher education for every child.



By 2017, SBISD will *double* the number of students completing a technical certificate,

What do we want to achieve with the Spring Branch Plan?

Spring Branch T-2-4

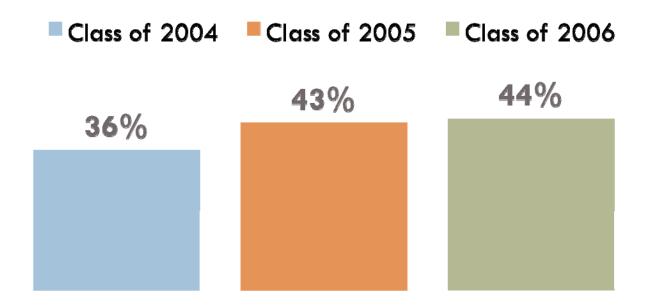
two-year degree or four-year degree.

GOAL 36\*

By 2017, SBISD will **double** the number of students completing a technical certificate, military training, two-year degree, or four-year degree.

## **In Spring Branch ISD**

Higher Education Completion Rates (within 6 years)

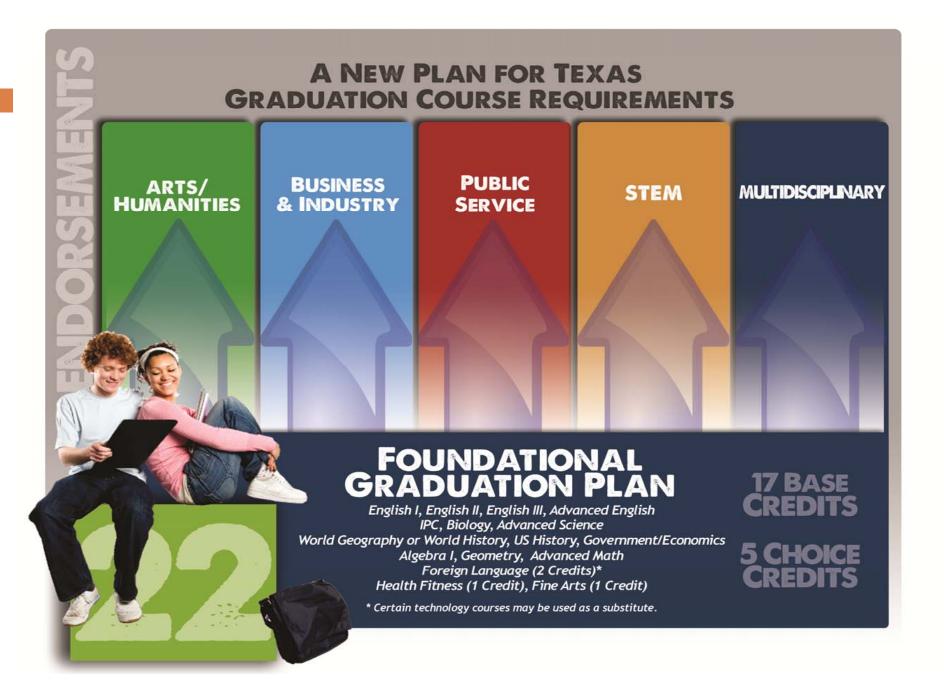


Source: National Student Clearinghouse

## Whatever It Takes

- Getting Ready remove academic barriers and develop the ability to adapt to new environments
- Getting To increase support to help students apply to, select, enroll in , and transition to higher education
- Getting Through track student persistence, progress, performance, and ensure students receive support

Adaptive from Success Boston College Completion Initiative



## House Bill 5

- Student Choice = Motivation
- Identify Student Interest and Strengths Early
- Align Interests and Strengths to Endorsement Choices
- Align Our CTE Programs to Credential Completion
- Invest in Academic Advising

## Academic Advisors

- Goal cut the ratio of students to adults (advising) in half
- Achieve a 30-40 Seniors to 1 Higher Education Advisor

## Academic Advisors - The Model

- Cadre of individuals to attack the To and Through
- One on One Advising/Seminar Classes/Parent Information Sessions
- Combination of the doctor/nurse practitioner model and Teach for America
- Paired directly with a high school grade level counselor
- Balance of work between academic advising and T 2-4 as determined by campus/counseling team.

## Academic Advisors - The Model

- □ Free up Certified Counselors to doing counseling
- Academic Advisors work 230 days
- □ At-will employees

## Questions